



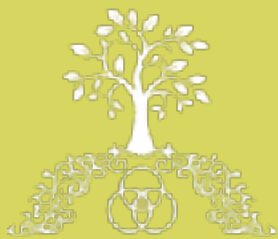
Agape International Academy
“Building Loving Leaders”

What Is My Future?



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Philosophy and Purpose

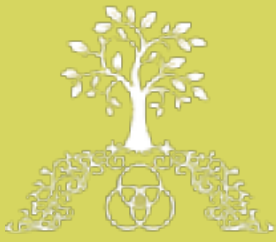
Goals and Plans

Goal

Agape International Academy (AIA) is an international, wholistic, and classical education program that is partnering with parents to personally and purposefully build loving leaders who are disciplined in soul, mind, and body for the glory of God. Our desire is not only to equip our students for higher academic learning, but also to contribute in the building of their physical health and personal character to guide them in the present and to prepare them for their future. Our staff team recognizes that God made each child as an individual with unique gifts for which they are personally responsible. The staff team will respect the individual needs of the students while fostering a community that practices taking personal and corporate responsibility to serve the needs of their concentric communities.

Creed

“I am an Agape (student, teacher, etc.). I will carefully develop humility as I grow in likeness to Jesus. Like Him, I will choose to do what others need over what I want. Like Him, I will choose to obey my authority even if I see no immediate reward for obedience. Like Him, I will carefully choose to be wholly sincere. Like Him, I will choose to recognize my personal responsibilities and perform them well. Like Him, I will choose to be careful and persistent in all of my efforts without giving up. Like Him, I will choose to develop knowledge and understanding with the purpose of making proper judgements and acting correctly. Like Him, I will be grateful for my situation and content with what I have been given. I am an Agape (student, teacher, etc.) and I will lead others in love.”



Philosophy and Purpose

Goals and Plans

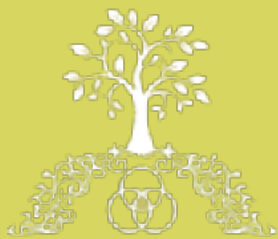
Statement of Standard

The Bible is the absolute standard for practice at AIA. This means that all expectations will be taken from careful exposition of Biblical truth including but not limited to: student behavior, academic standards, offering of programs, hiring practices, admissions decisions, and endorsements.

School Philosophy

“Partnering with Parents to Personally and Purposefully Build Loving Leaders who are Disciplined in Soul, Mind, and Body for the Glory of God.”

The purpose of man is to glorify God and enjoy Him forever. All aspects of our school’s functionality should be guided by the philosophy that every function and decision must be purposefully developed in partnership with the parents of our students for the personal building of loving leaders who have strong discipline in the areas of their soul (spiritual/emotional), their mind (intellectual), and their body (physical). Self-discipline in these three areas will allow us the opportunity to glorify God and enjoy Him forever as we follow Jesus Christ. From difficult discipline decisions to homework assignment decisions, AIA keeps this philosophy as primary.



Philosophy and Purpose

Goals and Plans

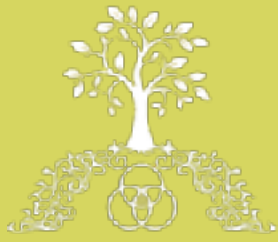
Disciplined Mind - Academics

Academic/intellectual growth is fundamental to our program. We believe in a classical philosophy of learning levels defined by the medieval trivium. This provides the following classical education philosophy for why we educate the way do:

Grammar Stage (Grades 1-4): The Pages - Young students LOVE to memorize. They enjoy assimilating facts and building a foundation of understanding. These are the years for gathering tools for the educative building process. Students will be fascinated, will be encouraged to reason and to question, but will mostly be guided to collect and store knowledge that will be useful for their future years of logic and rhetoric studies. This is a stage of training in preparation for more disciplined and responsible future studies.

Logic Stage (Grades 5-8): The Squires - Students in their middle years of formative learning have begun to recognize that we may not “have it all together”. They begin to carefully reason through their knowledge and begin to understand how it applies. These are the years for practicing the use of and exploring the applications for the educative tools and materials. Students will put things together and tear them apart. They will be asked to reason and to question. They will be taught how to model understanding and will be taught that absolute truth is found only in God’s word. As these students grow in physical and mental prowess, they can earn honors in academics, in community service, and in physical fitness.

Rhetoric Stage (Grades 9-12): The Knights of Agape - These students will be expected to show the maturity of adults. They are expected to utilize the knowledge that they have gained and to apply what they understand. These are the years where students are expected to demonstrate true mastery of the learning process. They have been given all of the tools and materials, and have been trained in their uses and applications. Now, the students will learn to use these tools and materials to construct actual answers to their community’s problems. The final goal for the high school student is to produce a project that is carefully designed by the student according to relevant ethical and scientific practices that serves a need in the local community.

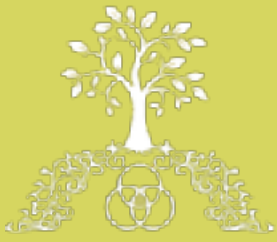


Philosophy and Purpose

Goals and Plans

Teachers

AIA carefully chooses specific teachers for its school. Although being academically qualified is required, we also consider the character of the teachers, and their desire to educate children. We want our teachers to instruct their students and especially to be a good example for them. We have high moral standards that we require from our teachers, so that they are able to be a good role model in and out of the classroom. AIA expects its teachers to be interesting and exciting. We also require our teachers to take a personal interest in each individual student. In doing so, they will be able to help their students develop their strengths and overcome their weaknesses. Students are encouraged to manage their own learning process under the guidance and direction of their parents and teachers. Teachers are responsible to help guide the students in their learning process, rather than strictly telling them what to do. This is because AIA desires to help students learn how to learn. A teacher's role is to lead and guide the students by giving them guidelines and resources to accomplish their goals. The parent's role is to help in this process by working with and encouraging their child to complete their assignments and homework as directed by their teachers.

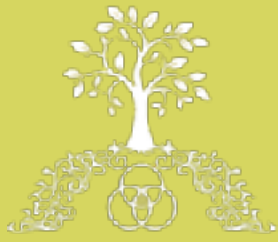


Philosophy and Purpose

Goals and Plans

Disciplined in Soul - Character Training

The goal of AIA for discipline centers around the development of seven core values that demonstrate Christlikeness. The foundational elements of these values are the development of humility defined as a reliance on God for all things, the development of personal responsibility for choices, and the development of self-sacrificial love. All seven of the defined values form the foundation on which all discipline for the school is built. Students learn that they are personally responsible to choose their own behavior. While environmental and societal factors can influence the relative challenge of making choices that glorify God, the school staff and program will encourage all students to understand that they can do all things through Jesus Christ who can produce by the Holy Spirit and through them love, joy, peace, long-suffering, gentleness, goodness, faith, meekness, and temperance. It is through humble submission to God and belief in His word that individuals can be full of spiritual and emotional victory through faith. The seven values are listed and defined on our school's website and in our student handbook.



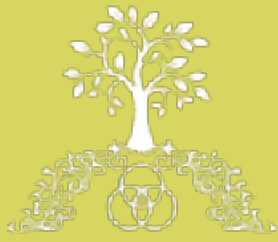
Philosophy and Purpose

Goals and Plans

Preparation for Life

Our desire is to partner with parents to produce a man or woman who could be defined as a confident, enterprising, and healthy young person with exceptional strength of character and spiritual foundations who is fully prepared to be an excellent friend, spouse, parent, employee, or world leader.

A leader is a possessor of one or more followers who are desiring or requiring guidance. The reality is that, except for the youngest infant, everyone is a leader to some measure. Older siblings (or friends) are leading their younger siblings (or friends). Teens are leading younger peers who are watching them from afar. Adults are leading other younger adults or teens who are pooling guidance from their lives. Jesus, as the greatest example of leadership, chose to lead from a position of love. He flipped common leadership paradigms on their head when He demonstrated how the leader is the carrier of all problems of His followers. He demonstrated how to delegate labor and how the purpose of leadership is the relationships that He served.



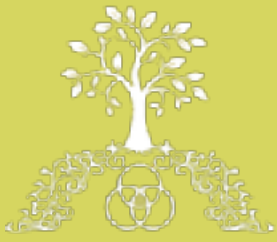
Philosophy and Purpose

Goals and Plans

Preparation for University

Every college and university has its own standard for admissions. Having a very high score does not guarantee admission to the very best colleges or universities, nor will an average or lower score keep a student from entering a famous school. In many instances, the SAT score is not the final determining factor for students to be admitted into colleges and universities. AIA is in communication with several colleges and universities in the United States for the purpose of establishing relationships. We are doing this so that our students and graduates will have many options as to where they wish to attend university.

The process of attending university can be trying. AIA is dedicated to work alongside our students to help them as they navigate the complexities. Students will work with mentors from ninth grade to establish plans for attending university if that is the path that is right for them. It is our desire to instill a love for learning in our students and we expect that our students will know how to be forever learners as they enter their futures.

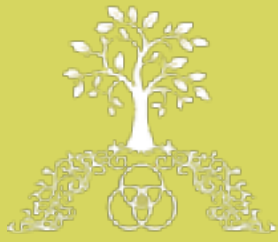


Philosophy and Purpose

Goals and Plans

Discipline in Soul, Mind, and Body

- 1) **Academics** - Students learn how to learn the arts (skills) and the sciences (knowledge bases) through careful development of students into young men and women who can teach and apply subject content themselves.
- 2) **Spirituality** - Students learn the core value of humbly developing Christlikeness (Philippians 2:5-8) in the pursuit of loving God with all our heart, soul, and mind and loving their neighbor (Matthew 22:37-40).
- 3) **Physical Development** - Students learn both the science of nutrition and anatomy as well as the art of careful physical discipline as they prepare themselves to use their bodies for the dedicated service of a loving leader.



Philosophy and Purpose

Summary

“Partnering with Parents to Personally and Purposefully Build Loving Leaders who are Disciplined in Soul, Mind, and Body for the Glory of God.”

Meeting Our Goal

- Independence and Diligence
 - Students learn the necessity of self-study by developing personal responsibility
- Serving All Families
 - We will always be open to suggestions and communication in order to have a more complete system to meet the goals of our students’ families
 - We will labor to establish strong connections with universities
- Serving Foreign Families
 - We will provide parents with tools to work with their students despite possible language barriers
 - We will help the students and parents meet their personal goals for studying abroad



The Pages Grammar (3-4 Years Old)

Students in the preschool program will learn how to speak and listen to English and Spanish with an all-day native English speaking teacher and a Spanish helper. Such natural acquisition is simple and fun for our youngest students.

Core Academic Subjects

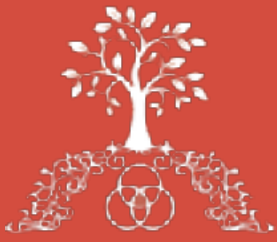
- Numbers Learning
- Language Development
- Handwriting
- Reading
- Poetry
- Readiness Skills

Daily Activities

- Free Play
- Group Play
- Music
- Art

Our preschool helps the children to get the necessary foundation for them to excel as they enter the grammar stage. Students will learn vocabulary naturally as teachers communicate with them throughout the day. The teachers help build the students' character by watching over their interactions with one another. Students are taught from the youngest ages how to pursue our core values.

**Preschool
NOT YET OFFERED**



The Pages Grammar (5 Years Old)

Kindergarten 5 is a foundational and transitional time in our students' education. The curriculum for age 5 helps to prepare students to enter the first grade classroom.

Core Academic Subjects

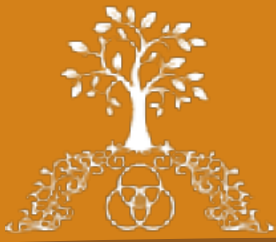
- Letters and Sounds
- Reading
- Language Enrichment
- Cursive Writing
- Poetry
- Number Skills
- Social Studies
- Developmental Skills
- Foreign Languages

Elective Activities

- Music
- Art
- Group Play
- Free Play

**Kindergarten 5
NOT YET OFFERED**

The kindergarten 5 class helps the students to take what they have learned in the previous years and apply it to phonics-based reading. We have chosen to use phonics-based reading because we believe in not only giving our students knowledge, but equipping them to learn by themselves. Once students can read English words phonetically, they grow with confidence.



The Pages

Beginning Grammar (Grades 1-2)

Academics

The first and second grades focus heavily on getting an establishing strong foundations. Students who are equipped with such a clear foundation will be prepared to learn for the rest of their academic future. Cultural lessons teach children to love their nationality and appreciate other cultures.

Core Academic Subjects

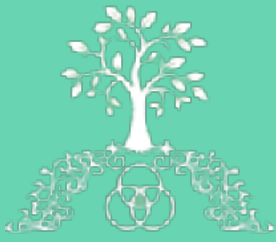
- Language Arts
 - Phonics
 - Reading
 - Language
 - Cursive Writing
 - Spelling and Poetry
- Arithmetic
- Science/ Health & Safety
- Foreign Languages

Daily Activities

- Music Class
- Art Class
- Group Play
- Free Play
- Library
- Club Participation

Grammar Stage
NOT YET OFFERED

The early elementary students are graded on all of their subjects with the exception of Science/Health and Social Studies. Teachers stress the importance of having a strong phonics, spelling, and handwriting ability in order for our students to communicate clearly and understand what they read completely. The beginning of grammar stages equip students to learn how to learn.



The Pages

Final Grammar (Grades 3-4)

Academics

As students progress through the grammar stage, they learn how to begin each learning process with a thorough exploration of topics and begin to see the importance of clear definitions. Students add to their cultural knowledge with specific geography studies.

Core Academic Subjects

- Language Arts
 - Literature
 - Basic Compositions
 - Cursive Writing
 - Formal Grammar
 - Spelling and Poetry
- Arithmetic
- Science/ Health
- Foreign Languages
- Geography

Elective Activities

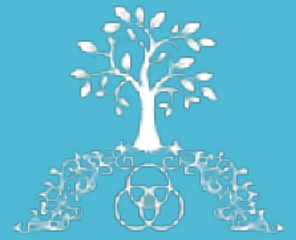
- Music
- Art
- Group Projects
- Freestyle
- Library
- Club Participation

Grammar Stage
NOT YET OFFERED

Beginning in 3rd grade, students will be graded in all of their academic subjects. As their increase in responsibility helps the students to develop academically. Health classes are practical for teaching students how to live safely in their environment. Students will also begin to study a formal grammar class and begin literature class. It is our intention to develop a love of reading in all our students and we believe that this is accomplished best through the use of reading full length books.

Logic Stage (Grades 5-8)

Rhetoric Stage (Grades 9-12)



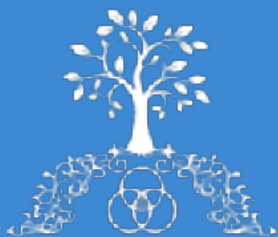
Extra-Curricular

While academics are a crucial part of students' education, we also believe that extra curricular activities are necessary for students to be well rounded. Our school will strive to provide students with encouraging and exciting activities that provide opportunities to learn how to enjoy the educational experience.

Extra Curricular Activities

- Field Trips
- Sporting events
- Club Participation
- Student governments
- Study/ Service Abroad Trips
- Social Benefit Events
- Performance Productions

Our school will assemble a strong team of qualified teachers. Teachers must be able to teach the academic subjects and lead the students into our core values through the development of discipline. Teachers will lead by example in these areas as they exemplify cleanliness, hard work, and critical thinking. Many of the extra curricular activities will be teacher-led. This gives the children positive role models to emulate and opportunities for critical relationship development.



The Squires

Beginning Logic (Grades 5-6)

L

Academics

The beginning of logic stage helps to transition students out of the grammar stage and into a stage of careful definition of terms, development of care in inquiry, and a more detailed analysis of subject content. Students will be expected to take a greater measure of responsibility for their education and parents should be able to take major steps based as students labor through logical processes.

Core Academic Subjects

- Language Arts
- Arithmetic
- History and Geography
- Science/Health
- Chinese Language

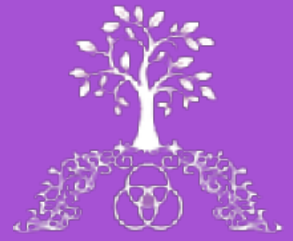
Enrichment Academic Subjects

- Music
- Art
- Speech/Drama
- Computer
- Physical Education

Students in the middle school grades are expected to review each of their core academic subjects for 15 minutes each night. We ask that their parents help them to have a place and plan for this homework time. During this time of life, it is important that parents discuss the expectations for phone and computer usage. Parents should also seriously discuss future goals with their children and with the school so that preparations can be made as early as possible to meet those goals.

**Logic Stage
Not Yet Offered**

The Squires Final Logic (Grades 7-8)



L

Academics

At this stage, many students will begin to earn high school credit. The students will be expected to use their knowledge of grammar approach and logic approach to develop mastery of subject content. At this point, students begin a block schedule that will allow them to focus on 4 specific subjects each semester.

Core Academic Subjects

- Language Arts
 - Grammar
 - Spelling/Poetry
 - Literature
- Arithmetic
 - Mathematics
 - Pre-Algebra
- History and Geography
 - World History
 - American History
- Science/Health
 - Life Sciences
 - Non-Life Sciences
- Chinese Language

elective Academic Subjects

- Music
- Art
- Speech/Drama
- Computer
- Physical Education
- Etc.

**Logic Stage
Not Yet Offered
Planned 2024**

Students in the final logic stage are expected to review each of their core academic subjects for 15 minutes each night. We ask that parents or guardians to help them have a place and plan for homework time. Parents should continue to be cautious about time management at home including technology usage and proper bedtimes. The teachers will use the student's and parent's goals to guide the student through these formative years.



The Knights of Agape Rhetoric (Grades 9-12)

R

Academics

The rhetorical stage is designed to ensure that our students are prepared for adulthood. The classes prepare students for a number of vocations or future applications. Our school is dedicated to building these young men and women into loving leaders who are disciplined in soul, mind, and body.

Before graduation from Agape International Academy, we expect our students to demonstrate discipline in soul, body, and mind. We expect them to humbly labor according to our 7 core values to develop themselves spiritually, intellectually, and physically in preparation as loving leaders.

Students will declare before grade nine whether they will choose to study on a college or a career path according to counsel developed by communication between parents, mentors, and students. A student can switch paths along the way.

The sharpest distinction between the two graduation paths is the number of credits required for graduation. The lesser amount of credits required for the career path allows for a greater amount of time in high school to focus on building career experience outside of school with a schedule that leaves many afternoons available for volunteering/ interning/ or paid labor.

The Graduation requirements can be broken into three main categories: Academics, Certifications, and Experience. These three form the background of determining an individual student's eligibility to graduate. Our staff team will personally labor together with all of our families to help the students labor towards success in all of these areas while also ensuring that personal responsibility is taken to ensure future success for each individual.

The Knights of Agape Rhetoric (Grades 9-12)



R

College Preparation

Graduation Requirements

- One credit is earned by 120 instructional hours and a passing grade in a high school class
- Our requirements meet or surpass the requirements for graduation in every American state, ensuring that universities will accept our high school transcripts
 - College Path (Advanced Diploma) - 32 Credits
 - Career Path (Standard Diploma) - 24 Credits
- Certifications
 - As a part of preparation for future plans, Agape International Academy requires that all graduates earn certifications approved by student mentors and according to future plans for the student.
 - College Path (Advanced Diploma) - 2 Certifications
 - Career Path (Standard Diploma) - 4 Certifications
- Experience (Internships, Volunteer Work, Paid Labor)
 - College Path (Advanced Diploma) - \geq 700 Labor Hours
 - Career Path (Standard Diploma) - \geq 1,000 Labor Hours
 - Both Paths - Two labor or study abroad trips, one Junior Thesis, one Senior Project.

University

- We will continually communicate and build relationships with several colleges and universities in order to broaden admissions opportunities for our students
- Our previous experience retains a 100% university acceptance rate and we have a goal of 5 students in top 50 US universities before the fall of 2028 (with the first 5 years).

See Website for Graduation Requirements: agapeinternationalacademy.org/graduation

Still Have Questions?

We would be more than happy to speak with you about the future and any concerns that you may have. Please contact the office to set up an appointment to meet with a school administrator.

Telephone Number:
+1-757-201-4759

